

Read Book Virtuous Minds
Intellectual Character
Development

Virtuous Minds Intellectual Character Development

With its focus on intellectual virtues and their role in the acquisition and transmission of knowledge and related epistemic goods, virtue epistemology provides a rich set of tools for educational theory and practice. In particular, characteristics under the rubric of "responsibilist" virtue epistemology, like curiosity, open-mindedness, attentiveness, intellectual courage, and intellectual tenacity, can help educators and students define

Read Book Virtuous Minds Intellectual Character Development

and attain certain worthy but nebulous educational goals like a love of learning, lifelong learning, and critical thinking. This volume is devoted to exploring the intersection between virtue epistemology and education. It assembles leading virtue epistemologists and philosophers of education to address such questions as: Which virtues are most essential to education? How exactly should these virtues be understood? How is the goal of intellectual character growth related to other educational goals, for example, to critical thinking and knowledge-acquisition? What are the "best practices" for achieving this goal? Can growth in intellectual virtues be measured?

Read Book Virtuous Minds Intellectual Character Development

The chapters are a prime example of "applied epistemology" and promise to be a seminal contribution to an area of research that is rapidly gaining attention within epistemology and beyond.

According to researcher George Barna, most born-again Christians live indistinctly from non-believers because they do not think any differently--which is a result of not understanding the basic truths of the Christian faith. In this book, Barna identifies seven core questions that Christians must be able to answer biblically in order to live a transformed life.

Publisher's description. As God's image bearers, Christian teachers are called to reflect the

Read Book Virtuous Minds Intellectual Character Development

character of our creative, redemptive God and to live according to His truth. This book encourages and challenges Christian teachers in any setting, public or private, secular or Christian, to teach redemptively--to employ biblical principles in all aspects of the educational process.

Enduringly profound treatise, whose lasting effect on Western philosophy continues to resonate. Aristotle identifies the goal of life as happiness and discusses its attainment through the contemplation of philosophic truth.

**Heaven Is Not My Home
Intellectual Virtues
Deep in Thought
Nicomachean Ethics**

Read Book Virtuous Minds
Intellectual Character
Development

Character Matters

Democracy and Education

"What makes for a good education? What does one need to count as well-educated? Knowledge, to be sure. But knowledge is easily forgotten, and today's knowledge may be obsolete tomorrow. Skills, particularly in critical thinking, are crucial as well. But absent the right motivation, graduates may fail to put their skills to good use. In this book, Nathan King argues that intellectual virtues—traits like curiosity, intellectual humility, honesty, intellectual courage, and open-

Read Book Virtuous Minds Intellectual Character Development

mindfulness-are central to any education worthy of the name. Further, such virtues are crucial to our functioning well in everyday life, in areas as diverse as personal relationships, responsible citizenship, civil discourse, and personal success. Our struggles in these areas often result from a failure to think virtuously. Drawing upon recent work in philosophy and psychology, King paints a portrait of virtuous intellectual character-and of the vices such a character opposes. Filled with examples and applications, this book

Read Book Virtuous Minds
Intellectual Character
Development

introduces readers to the intellectual virtues: what they are, why they matter, and how we can grow in them"--

Some of the most problematic human behaviors involve vices of the mind such as arrogance, closed-mindedness, dogmatism, gullibility, and intellectual cowardice, as well as wishful or conspiratorial thinking.

What sorts of things are epistemic vices? How do we detect and mitigate them? How and why do these vices prevent us from acquiring knowledge, and what is their role in sustaining patterns of

Read Book Virtuous Minds
Intellectual Character
Development

ignorance? What is their relation to implicit or unconscious bias? How do epistemic vices and systems of social oppression relate to one another? Do we unwittingly absorb such traits from the process of socialization and communities around us? Are epistemic vices traits for which we can be blamed? Can there be institutional and collective epistemic vices? This book seeks to answer these important questions about the vices of the mind and their roles in our social and epistemic lives, and is the first

Read Book Virtuous Minds
Intellectual Character
Development

collection of its kind.

Organized into three parts, chapters by outstanding scholars explore the nature of epistemic vices, specific examples of these vices, and case studies in applied vice epistemology, including education and politics.

Alongside these foundational questions, the volume offers sophisticated accounts of vices both new and familiar.

These include epistemic arrogance and servility, epistemic injustice, epistemic snobbishness, conspiratorial thinking, procrastination, and forms of closed-mindedness.

Read Book Virtuous Minds
Intellectual Character
Development

Vice Epistemology is essential reading for students of ethics, epistemology, and virtue theory, and various areas of applied, feminist, and social philosophy. It will also be of interest to practitioners, scholars, and activists in politics, law, and education. Deep in Thought provides an introduction to intellectual virtues--the personal qualities and character strengths of good thinkers and learners--and outlines a pragmatic approach for teachers to reinforce them in the classroom. With a combination of theoretical

Read Book Virtuous Minds
Intellectual Character
Development

expertise and practical experience, philosopher Jason Baehr endorses intellectual virtues as a rich, meaningful way to think about and understand the purpose of education. He makes a persuasive case for prioritizing intellectual virtues in the classroom to facilitate deeper learning, encourage lifelong learning, and enrich teacher practice. Baehr profiles nine key virtues that enable learners to initiate the process of learning, maintain forward momentum, and overcome common obstacles. With engaging anecdotes and

Read Book Virtuous Minds Intellectual Character Development

concrete examples, he presents a wealth of principles, postures, and practices that educators can employ in promoting essential habits of mind such as critical thinking and problem solving. Baehr illustrates how opportunities to practice these intellectual habits can be integrated into the classroom in ways that align with current teaching practices. In addition, he shows how educators can adapt these practices to accommodate students' identities, developmental abilities, and interests. This thought-provoking book

Read Book Virtuous Minds
Intellectual Character
Development

supports all educators, especially middle and high school teachers, in teaching for intellectual virtues. Deep in Thought is a philosophical and yet practical guide to one of the most important aims of education: helping students become skilled thinkers and learners.

More than one million students in Australia attend schools founded by churches and other Christian organisations. What is it that sets these schools apart? More importantly, what is it that should set these schools apart? In Character Reborn,

Read Book Virtuous Minds
Intellectual Character
Development

James Pietsch offers a fresh examination of the unique capacities and opportunities of Christian schools in Australia today. More than ever before, Christian schools are a significant point of contact between Christian communities and those with little or no understanding of the Christian worldview. Dr Pietsch challenges Christian educators to consider how they might maximise their opportunities to share the good news of Jesus with this wider community that is drawn to Christian schooling. To this end, he sets out an approach

Read Book Virtuous Minds
Intellectual Character
Development

to education that focuses on learning character, whereby students in the Christian school context experience and practise the values of the kingdom of God - grace, compassion, kindness, and humility - as integral to their development, whatever their religious or cultural background. This book presents an inspiring blueprint for building up today's students as people of Christian character - preparing them for the challenges of the current age and giving them insight into the age to come.

Leadership and Character

Read Book Virtuous Minds
Intellectual Character
Development

Calling and Clarity

10 Virtues of Outstanding Leaders

An Essay in Regulative Epistemology

On Intellectual Virtues and Virtue Epistemology

Why Good People are Divided by Politics and Religion

Jason Baehr presents a new theory of 'responsibilist' or character-based virtue-epistemology -- an approach in which intellectual character traits are given a central and fundamental role. He examines the nature and structure of an intellectual virtue and accounts for the role of reflection on intellectual virtues in epistemology.

Read Book Virtuous Minds Intellectual Character Development

A Tale of Two Cities (1859) is a historical novel by Charles Dickens, set in London and Paris before and during the French Revolution. The novel tells the story of the French Doctor Manette, his 18-year-long imprisonment in the Bastille in Paris and his release to live in London with his daughter Lucie, whom he had never met. The story is set against the conditions that led up to the French Revolution and the Reign of Terror.

NULL

#1 NEW YORK TIMES BESTSELLER

- David Brooks challenges us to rebalance the scales between the focus on external success— “ résumé virtues ” —and our core principles. NAMED ONE

Read Book Virtuous Minds Intellectual Character Development

OF THE BEST BOOKS OF THE YEAR BY THE ECONOMIST With the wisdom, humor, curiosity, and sharp insights that have brought millions of readers to his New York Times column and his previous bestsellers, David Brooks has consistently illuminated our daily lives in surprising and original ways. In *The Social Animal*, he explored the neuroscience of human connection and how we can flourish together. Now, in *The Road to Character*, he focuses on the deeper values that should inform our lives. Looking to some of the world ' s greatest thinkers and inspiring leaders, Brooks explores how, through internal struggle and a sense of their own limitations,

Read Book Virtuous Minds Intellectual Character Development

they have built a strong inner character. Labor activist Frances Perkins understood the need to suppress parts of herself so that she could be an instrument in a larger cause. Dwight Eisenhower organized his life not around impulsive self-expression but considered self-restraint. Dorothy Day, a devout Catholic convert and champion of the poor, learned as a young woman the vocabulary of simplicity and surrender. Civil rights pioneers A. Philip Randolph and Bayard Rustin learned reticence and the logic of self-discipline, the need to distrust oneself even while waging a noble crusade. Blending psychology, politics, spirituality, and

Read Book Virtuous Minds Intellectual Character Development

confessional, *The Road to Character* provides an opportunity for us to rethink our priorities, and strive to build rich inner lives marked by humility and moral depth. “ Joy, ” David Brooks writes, “ is a byproduct experienced by people who are aiming for something else. But it comes. ” Praise for *The Road to Character* “ A hyper-readable, lucid, often richly detailed human story. ” —The New York Times Book Review “ This profound and eloquent book is written with moral urgency and philosophical elegance. ” —Andrew Solomon, author of *Far from the Tree* and *The Noonday Demon* “ A powerful, haunting book that works its way

Read Book Virtuous Minds Intellectual Character Development

beneath your skin. ” —The Guardian “ Original and eye-opening . . . Brooks is a normative version of Malcolm Gladwell, culling from a wide array of scientists and thinkers to weave an idea bigger than the sum of its parts. ” —USA Today

Think Like Jesus

The Rift Valley Academy Story

Teaching Social Studies Today 2nd Edition

A Christian Education in the Virtues

Intellectual Character Development

The Three Loves

Teacher-administrator Philip Dow explores the implications of setting intellectual character (rather than intellectual content) at the heart of our

Read Book *Virtuous Minds* Intellectual Character Development

educational programs. With ample stories and practical suggestions, Dow shows how intellectual virtues like tenacity, carefulness and curiosity are teachable traits that can produce good lives.

In a future world, only one man dares to think, strive, and love as an individual in the midst of a paralyzing collective humanity.

As a Christian teacher, do you strive to show your students the living God in the world around them? Have you struggled with how to weave God's truth into your daily lessons? Whether you teach English, algebra, biology or art, whether you work in a Christian school or public, whether you teach eight-year-olds or eighteen-year-olds, you will profit from Truth Weaving. Through insightful analysis, entertaining anecdotes and real-world application,

Read Book Virtuous Minds Intellectual Character Development

D.P. Johnson will challenge you to examine how you teach your students and, even more importantly, how you reach your students. With profound, yet practical instruction, you'll gain a rich understanding of true biblical integration and the guidance you need in order to successfully put it into practice in your own life, and the lives of those you seek to inspire. Engaging, relevant and real. Truth Weaving will revolutionize the way you teach. This book is one that every Christian teacher should own.

This book focuses on the element of leadership that has largely been neglected in the literature: character. Often thought to be a subjective construct, the book demonstrates the concrete behaviors associated with different character dimensions in order to illustrate how these behaviors can be

Read Book Virtuous Minds Intellectual Character Development

developed, and character strengthened. Based on research involving over 300 senior leaders from different industries, sectors and countries, Crossan, Seijts, and Gandz developed a model for leadership character that focuses on eleven dimensions. The book begins by setting the context for the focus on character in business, asking what character is and whether it can be learned, developed, molded or changed. Next, the book focuses on each dimension of leadership character in turn, exploring its elements and the ways in which it can be applied in a business setting. The book concludes with a summary of the key insights, an exploration of the interactions between the character dimensions, and a call to the reader to reflect on how to develop one's own and others' leadership character. Bridging theory and

Read Book Virtuous Minds Intellectual Character Development

management practice, Developing Leadership Character will interest students and practitioners alike.

Readers will benefit not only from a new, robust theoretical framework for leadership character, but will also learn how character can be developed further.

A Theory of Virtue

An Inquiry Into the Nature of Virtue and the Ethical Foundations of Knowledge

The Character Gap

A Tale of Two Cities Illustrated

Building Biblical Worldview

Character Reborn

What does it really mean to be intelligent? Ron Ritchhart presents a new and powerful view of intelligence that moves beyond ability to focus on cognitive

Read Book Virtuous Minds Intellectual Character Development

dispositions such as curiosity, skepticism, and open mindedness. Arguing persuasively for this new conception of intelligence, the author uses vivid classroom vignettes to explore the foundations of intellectual character and describe how teachers can enculturate productive patterns of thinking in their students. Intellectual Character presents illustrative, inspiring stories of exemplary teachers to help show how intellectual traits and thinking dispositions can be

Read Book Virtuous Minds Intellectual Character Development

developed and cultivated in students to promote successful learning. This vital book provides a model of authentic and powerful teaching and offers practical strategies for creating classroom environments that support thinking.

What does it mean to love God with all of our minds? Our culture today is in a state of crisis where intellectual virtue is concerned. Dishonesty, cheating, arrogance, laziness, cowardice - such vices are rampant in society, even among the world's

Read Book Virtuous Minds Intellectual Character Development

most prominent leaders. We find ourselves in an ethical vacuum, as the daily headlines of our newspapers confirm again and again. Central to the problem is the state of education. We live in a technological world that has ever greater access to new information and yet no idea what to do with it all. In this wise and winsome book, Philip Dow presents a case for the recovery of intellectual character. He explores seven key virtues - courage, carefulness, tenacity, fair - mindedness, curiosity, honesty and

Read Book Virtuous Minds Intellectual Character Development

humility - and discusses their many benefits. The recovery of virtue, Dow argues, is not about doing the right things, but about becoming the right kind of person. The formation of intellectual character produces a way of life that demonstrates love for both God and neighbor. Dow has written an eminently practical guide to a life of intellectual virtue designed especially for parents and educators. The book concludes with seven principles for a true education, a discussion guide for university and

Read Book Virtuous Minds Intellectual Character Development

church groups, and nine appendices that provide examples from Dow's experience as a teacher and administrator. Virtuous Minds is a timely and thoughtful work for parents and pastors, teachers and students - anyone who thinks education is more about the quality of character than about the quantity of facts. "During the 20th Century Sub-Saharan Africa experienced a sweeping cultural transformation. Between 1900 and 2000 the Christian population in Kenya alone grew from less than

Read Book Virtuous Minds Intellectual Character Development

one percent to approximately eighty percent. Behind this astonishing cultural revolution were the evangelical missionary movement and the critical support network that gave the movement its energy and staying power. Central to this network were the schools established around Africa for the children of missionaries. "School in the Clouds" is the story of the oldest and largest missionary boarding school in Africa. However, as a driving force behind this

Read Book Virtuous Minds Intellectual Character Development

dramatic larger narrative, the history of the Rift Valley Academy is more than the story of an institution and the lives that made it up. It is a microcosm of one of the most remarkable cultural transformations in world history."--Back cover

The Republic of Plato is the longest of his works with the exception of the Laws, and is certainly the greatest of them. There are nearer approaches to modern metaphysics in the Philebus and in the Sophist; the Politicus or Statesman is more ideal; the form and

Read Book Virtuous Minds Intellectual Character Development

institutions of the State are more clearly drawn out in the Laws; as works of art, the Symposium and the Protagoras are of higher excellence. But no other Dialogue of Plato has the same largeness of view and the same perfection of style; no other shows an equal knowledge of the world, or contains more of those thoughts which are new as well as old, and not of one age only but of all. Nowhere in Plato is there a deeper irony or a greater wealth of humour or imagery, or more dramatic power. Nor in any

Read Book Virtuous Minds Intellectual Character Development

other of his writings is the attempt made to interweave life and speculation, or to connect politics with philosophy. The Republic is the centre around which the other Dialogues may be grouped; here philosophy reaches the highest point (cp, especially in Books V, VI, VII) to which ancient thinkers ever attained. Plato among the Greeks, like Bacon among the moderns, was the first who conceived a method of knowledge, although neither of them always distinguished the bare outline or form from the

Read Book Virtuous Minds Intellectual Character Development

substance of truth; and both of them had to be content with an abstraction of science which was not yet realized. He was the greatest metaphysical genius whom the world has seen; and in him, more than in any other ancient thinker, the germs of future knowledge are contained. The sciences of logic and psychology, which have supplied so many instruments of thought to after-ages, are based upon the analyses of Socrates and Plato. The principles of definition, the law of contradiction, the fallacy of

Read Book Virtuous Minds Intellectual Character Development

arguing in a circle, the distinction between the essence and accidents of a thing or notion, between means and ends, between causes and conditions; also the division of the mind into the rational, concupiscent, and irascible elements, or of pleasures and desires into necessary and unnecessary—these and other great forms of thought are all of them to be found in the Republic, and were probably first invented by Plato.

Virtuous Minds

Truth Weaving

Biblical Integration for God's

Read Book Virtuous Minds Intellectual Character Development

Glory and Their Abundant Living

Character Strengths and Virtues

The Road to Character Developing Leadership Character

In *Heaven Is Not My Home*, author and scholar Paul Marshall asserts that God is not seeking to destroy the earth, but to restore it to its original splendor. In this thought-provoking book, he shows us how the redemption of all things should shape the way we look at every aspect of our lives.

This monograph explains the essential elements for effective worldview integration and offers a clear example of unit planning for elementary and secondary

Read Book Virtuous Minds Intellectual Character Development

teachers. Dr. Martha E.

MacCullough applies her expertise in learning theory to bring clarity to this crucial topic for Christian school teachers. She answers the questions: What is worldview integration? Why is it so important in Christian Education? How can a teacher begin to develop worldview integrative activities?

Dr. MacCullough submits that the key distinctive of a truly Christian education is the effective practice of worldview integration.

Presents a groundbreaking investigation into the origins of morality at the core of religion and politics, offering scholarly insight into the motivations behind cultural clashes that are polarizing America.

. Renewal of Life by Transmission.

Read Book Virtuous Minds Intellectual Character Development

The most notable distinction between living and inanimate things is that the former maintain themselves by renewal. A stone when struck resists. If its resistance is greater than the force of the blow struck, it remains outwardly unchanged. Otherwise, it is shattered into smaller bits. Never does the stone attempt to react in such a way that it may maintain itself against the blow, much less so as to render the blow a contributing factor to its own continued action. While the living thing may easily be crushed by superior force, it none the less tries to turn the energies which act upon it into means of its own further existence. If it cannot do so, it does not just split into smaller pieces (at least in the

Read Book Virtuous Minds Intellectual Character Development

higher forms of life), but loses its identity as a living thing. As long as it endures, it struggles to use surrounding energies in its own behalf. It uses light, air, moisture, and the material of soil. To say that it uses them is to say that it turns them into means of its own conservation. As long as it is growing, the energy it expends in thus turning the environment to account is more than compensated for by the return it gets: it grows. Understanding the word "control" in this sense, it may be said that a living being is one that subjugates and controls for its own continued activity the energies that would otherwise use it up. Life is a self-renewing process through action upon the environment.

Anthem

Read Book Virtuous Minds Intellectual Character Development

Virtues of the Mind

A Practical Guide to Teaching for
Intellectual Virtues

Intellectual Character Development
for Students, Educators, & Parents
"School in the Clouds"

Intellectual Virtues for Everyday
Life

Award-winning psychologist
and educator Thomas Lickona
offers more than one hundred
practical strategies that
parents and schools have used
to help kids build strong
personal character as the
foundation for a purposeful,
productive, and fulfilling life.
Succeeding in life takes
character, and Lickona shows
how irresponsible and
destructive behavior can

Read Book Virtuous Minds Intellectual Character Development

invariably be traced to the absence of good character and its ten essential qualities: wisdom, justice, fortitude, self-control, love, a positive attitude, hard work, integrity, gratitude, and humility. The culmination of a lifetime's work in character education from one the preeminent psychologists of our time, this landmark book gives us the tools we need to raise respectful and responsible children, create safe and effective schools, and build the caring and decent society in which we all want to live. The revolutionary literary vision that sowed the seeds of

Read Book Virtuous Minds Intellectual Character Development

Objectivism, Ayn Rand's groundbreaking philosophy, and brought her immediate worldwide acclaim. This modern classic is the story of intransigent young architect Howard Roark, whose integrity was as unyielding as granite...of Dominique Francon, the exquisitely beautiful woman who loved Roark passionately, but married his worst enemy...and of the fanatic denunciation unleashed by an enraged society against a great creator. As fresh today as it was then, Rand's provocative novel presents one of the most challenging ideas in all of

Read Book Virtuous Minds Intellectual Character Development

fiction—that man's ego is the fountainhead of human progress... “A writer of great power. She has a subtle and ingenious mind and the capacity of writing brilliantly, beautifully, bitterly...This is the only novel of ideas written by an American woman that I can recall.”—The New York Times

What does it mean to love God with all of our minds? In this wise and winsome book, Philip Dow presents a case for the recovery of intellectual character. Virtue is not about doing the right things, but about becoming the right kind of person. The formation of

Read Book Virtuous Minds Intellectual Character Development

intellectual character produces a way of life that demonstrates love for both God and neighbor. Virtuous Minds is a timely and thoughtful work for parents and pastors, teachers and students--anyone who thinks education is more about the quality of character than about the quantity of facts. --Back Cover.

Building Biblical Worldview: The Three Loves explains why and how to create and sustain great Biblical worldview for all students, in all subjects, and in all grades. The ideas are foundational, relevant, and give perspective to other

Read Book Virtuous Minds Intellectual Character Development

worldview programs and tools. The concepts are simple, but deep and powerful. They come from God's Word and stand the test of time. The model works for all Christian schools at little or no cost and prepares faculty to abundantly implement a school's curriculum. There are three big ideas in the book: What Biblical worldview is and why it matters. The model of The Three Loves and how it works. How to grow in love for God, love for students, and love for subject to make a difference in student lives. Additional resources and support to implement the

Read Book Virtuous Minds
Intellectual Character
Development

Three Loves are available at
the
buildingbiblicalworldview.com
website.

The Inquiring Mind
Developing a Worldview
Approach to Biblical
Integration
Intellectual Character
What It Is, Why It Matters, and
How to Get It

Grit

An Introduction to the
Philosophy of Education

**The distinguished
philosopher Robert M.
Adams presents a major
work on virtue, which is
once again a central topic
in ethical thought. A**

Theory of Virtue is a systematic, comprehensive framework for thinking about the moral evaluation of character. Many recent attempts to stake out a place in moral philosophy for this concern define virtue in terms of its benefits for the virtuous person or for human society more generally. In Part One of this book Adams presents and defends a conception of virtue as intrinsic excellence of character, worth prizing for its own

sake and not only for its benefits. In the other two parts he addresses two challenges to the ancient idea of excellence of character. One challenge arises from the importance of altruism in modern ethical thought, and the question of what altruism has to do with intrinsic excellence. Part Two argues that altruistic benevolence does indeed have a crucial place in excellence of character, but that moral virtue should also be expected to involve excellence in

being for other goods besides the well-being (and the rights) of other persons. It explores relations among cultural goods, personal relationships, one's own good, and the good of others, as objects of excellent motives. The other challenge, the subject of Part Three of the book, is typified by doubts about the reality of moral virtue, arising from experiments and conclusions in social psychology. Adams explores in detail the

prospect for an empirically realistic conception of excellence of character as an object of moral aspiration, endeavor, and education. He argues that such a conception will involve renunciation of the ancient thesis of the unity or mutual implication of all virtues, and acknowledgment of sufficient 'moral luck' in the development of any individual's character to make virtue very largely a gift, rather than an individual achievement,

**though nonetheless
excellent and admirable
for that.**

**Out of the ferment of
recent debates about the
intellectual virtues,
Roberts and Wood have
developed an approach
they call 'regulative
epistemology'. This is
partly a return to
classical and medieval
traditions, partly in the
spirit of Locke's and
Descartes's concern for
intellectual formation,
partly an exploration of
connections between
epistemology and ethics,**

and partly an approach that has never been tried before. Standing on the shoulders of recent epistemologists - including William Alston, Alvin Plantinga, Ernest Sosa, and Linda Zagzebski - Roberts and Wood pursue epistemological questions by looking closely and deeply at particular traits of intellectual character such as love of knowledge, intellectual autonomy, intellectual generosity, and

**intellectual humility.
Central to their vision is
an account of intellectual
goods that includes not
just knowledge as
properly grounded belief,
but understanding and
personal acquaintance,
acquired and shared
through the many social
practices of actual
intellectual life. This
approach to intellectual
virtue infuses the
discipline of
epistemology with new
life, and makes it
interesting to people
outside the circle of**

professional epistemologists. It is epistemology for the whole intellectual community, as Roberts and Wood carefully sketch the ways in which virtues that would have been categorized earlier as moral make for agents who can better acquire, refine, and communicate important kinds of knowledge.

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning.

Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned?

Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms

of separate strengths—authenticity, persistence, kindness, gratitude, hope, humor, and so on—each of which exists in degrees. Character Strengths and Virtues classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special

Read Book Virtuous Minds
Intellectual Character
Development

**attention to its meaning,
explanation,
measurement, causes,
correlates, consequences,
and development across
the life span, as well as
to strategies for its
deliberate cultivation.
This book demands the
attention of anyone
interested in psychology
and what it can teach
about the good life.
This remarkable book is
the first attempt to
establish a theory of
knowledge based on the
model of virtue theory in
ethics.**

Read Book Virtuous Minds
Intellectual Character
Development

**How Good Are We?
How to Help Our Children
Develop Good Judgment,
Integrity, and Other
Essential Virtues
The Republic
Scriptural Foundations
for Management
Excellence in Being for
the Good
A Handbook and
Classification**

What makes a good leader? Ten leaders, ten key virtues This readable distillation of the core common features of successful leaders shows how an individual's character, and especially their virtue, is the

Read Book Virtuous Minds Intellectual Character Development

defining factor. Without these ten vital virtues, leadership becomes "misleadership." The authors, both renowned business ethicists, combine theory with fascinating biographical detail on exemplary leaders such as Abraham Lincoln, Winston Churchill, and Oprah Winfrey. The result is an accessible text on the ethics of leadership which, unlike many publications that claim to reveal the secrets of success as a leader, is informed by a wealth of exceptional academic experience.

We like to think of ourselves, our friends, and our families as decent people. We may not be

Read Book Virtuous Minds Intellectual Character Development

saints, but we are still honest, relatively kind, and mostly trustworthy. Miller argues here that we are badly mistaken in thinking this. Hundreds of recent studies in psychology tell a different story: that we all have serious character flaws that prevent us from being as good as we think we are - and that we do not even recognize that these flaws exist. But neither are most of us cruel or dishonest. Instead, Miller argues, we are a mixed bag. On the one hand, most of us in a group of bystanders will do nothing as someone cries out for help in an emergency. Yet it is also true that there will be

Read Book Virtuous Minds Intellectual Character Development

many times when we will selflessly come to the aid of a complete stranger - and resist the urge to lie, cheat, or steal even if we could get away with it. Much depends on cues in our social environment. Miller uses this recent psychological literature to explain what the notion of "character" really means today, and how we can use this new understanding to develop a character better in sync with the kind of people we want to be.

Young adults often encounter mixed messages about vocation from their families, friends, and churches. On the one hand, they

Read Book Virtuous Minds Intellectual Character Development

are encouraged to look at their gifts and passions to discern their particular calling; on the other hand, they are told that God may ask something of them that they don't want to do or aren't prepared for. The discontinuity between these messages has led to frustration for many. Seeking to ease that frustration with this book, Doug Koskela carefully distinguishes between "missional calling," "direct calling," and "general calling." Koskela clarifies the relationship between gifts, passions, and vocation even as he offers practical guidance for the process of vocational

Read Book Virtuous Minds Intellectual Character Development

discernment. This is a book for those who want to use their time, energy, and abilities faithfully as they move with purpose toward the future. Watch a 2015 interview here:

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls "grit." "Inspiration for non-genius everywhere" (People). The daughter of a scientist who frequently noted her lack of "genius," Angela Duckworth is now a celebrated researcher and

Read Book Virtuous Minds Intellectual Character Development

professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares

Read Book Virtuous Minds Intellectual Character Development

what she's learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. "Duckworth's ideas about the cultivation of tenacity have clearly changed some lives for the better" (The New York Times Book Review). Among Grit's most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to

Read Book Virtuous Minds Intellectual Character Development

trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, Grit is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is “a fascinating tour of the psychological research on success” (The Wall Street Journal).

Vice Epistemology

The Whole Truth

Discovering What God Wants for
Your Life

The Excellent Mind

Essays in Applied Virtue

Read Book Virtuous Minds Intellectual Character Development

Epistemology

The Fountainhead

A Christian Education in the Virtues examines the connection between human nature and human flourishing. It draws on ancient and medieval sources to explore the formation of the person based on a Christian anthropology, emphasising the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education. The book argues that the only way to understand and construct our character virtues is to have a clear picture of what is the

Read Book Virtuous Minds Intellectual Character Development

purpose and meaning of human life. It highlights the importance of engaging with moral issues and makes the case that, for Christian educators, human flourishing is inseparable from God's active relationship to human beings. The book also explores a teleological approach to character education goals. To educate the whole person in the light of an all-embracing Christian worldview is challenged by secular and liberal ideology and is often seen as irrational to the modern mind. Overall, the text seeks to demonstrate that many aspects of a Neo-

Read Book Virtuous Minds Intellectual Character Development

Aristotelian-Thomist theoretical underpinning for Christian character education holds out a viable option for Christians. It therefore argues the case for the educational potential of Christian character education. This important book will be essential reading for academics, researchers and students in the fields of character and virtue education, religious education and the philosophy of education. The Open Access version of this book, available at www.taylorfrancis.com/books/oa-mono/10.4324/9781003141877, has been made available under a Creative Commons Attribution-

Read Book Virtuous Minds Intellectual Character Development

Non Commercial-No

Derivatives 4.0 license.

The Power of Passion and
Perseverance

Bringing Grace and Truth Into
Your Classroom

Intellectual Virtues and
Education

A Philosophy of Christian
Education

Teaching Redemptively

The Righteous Mind