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3 Teacher S Guide

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*How do we design
sentences to fit their
purposes and how do
we combine them to
communicate
complex,
contextualized*

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meanings? This work takes discourse apart to show how it is organized and how it aids communication. A pack that contains the Student's Book and webcode access to online components. It allows students to practise language online and on the move and see their progress. It also gives

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access to additional material such as audio, video, answer key, glossary, phrase banks and worksheets.

*Pupil's Book + App. 1
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Quest Level 1
New Inspiration
english for the military.
Teacher's book. Level
3*

English World 3

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Campaign is an award-winning course in English for the military. Each unit in this teacher's book features background briefings for civilian teachers and guidance on teaching English in a military context.

Bridges the gap

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*between mainstream
curriculum teaching
and CLIL/English-
medium teaching with
a course that can be
used with confidence
by different teachers.*

Effective Reading

Pre-intermediate

Student Book

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Entries. Third Series

GET INVOLVED A1

STUDENT BOOK

DIGITAL STU

Introducing Discourse

Analysis

**Designed for 6-12
year olds, this title
follows best practice
in science education
and is written by
leading authors of**

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primary science

resources in the UK.

Through stimulating content and carefully graded activities and exercises, it guides pupils to develop a sound framework of scientific knowledge and understanding.

Provides substantial support for the

Pupil's Book and

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**enables learners to
develop their
language skills both
in the classroom and
at home through
homework.**

**Macmillan English
Grammar in Context
New Horizons.**

Teachers' Guide.

Book 3, Year 10

Beyond the Sentence

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Work Book

Campaign

The Pupil's Books are story-based.

With the help of an amazing magic computer game, the characters travel all over the world learning about different people and cultures. Level 1 has

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been written for pupils who are not expected to read and write in English and in Level 2, reading and writing is gently introduced from Unit 3 onwards.

Bridges the gap between mainstream curriculum teaching and CLIL/English-

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medium teaching.

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Quest

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The Essential Guide

to English Language

Teaching

NEW ENGLISH

UPGRADE. 3

(TEACHERS

RESOURCE

BOOK)(CD 1?

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??)(New Engli
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"The New A-Z of
ELT is a practical
and informative
guide which is
indispensable to
teachers and
teacher trainers of
all levels of
experience. The
new edition has

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been revised and restructured to take recent developments in language teaching into account and is a fully cross-referenced, alphabetical guide to ELT that defines and explains essential language teaching concepts

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and terminology
from fields including
grammar,
linguistics,
discourse analysis,
digital pedagogies
and phonology."

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creating effective
communicators
through a careful
balance of grammar

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English World 1

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in both the classroom
and for self-study. Key
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explanations with
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activities and
contextual examples
Cross-curricular
content areas include:
literature science,
geography, history
and social sc
A guide to English.

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Suitable for initial training courses, and for practising ELT teachers, it covers developments in ELT and includes a DVD featuring a full lesson as well as demonstrations of practical teaching techniques.

The New A-Z of ELT
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Advanced [with key,
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"Effective reading
draws on the latest
research into what
good readers do. It
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short story taken
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What to Teach and
how to Teach it
Practice exercises
for the Language
Book activities,
intended for
homework or quiet
class time. Practice
Book pages should
be done when the

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corresponding page
in the Language
Book has been
finished. If time
allows teachers may
like to go through
some or all of the
exercises orally
before children work
independently.

"The approaches
outlined in this

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volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive

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emotion, and
meaning and purpose
can be optimized in
the educational
settings." -- Judith

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University Feinberg
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handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how

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positive education
offers an approach to
understanding
learning that blends
academic study with
life skills such as self-
awareness, emotion
regulation, healthy
mindsets,
mindfulness, and
positive habits,
grounded in the

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science of wellbeing,
to promote character
development,
optimal functioning,
engagement in
learning, and
resilience. The
handbook offers an
in-depth
understanding and
critical consideration
of the relevance of

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positive psychology
to education, which
encompasses its
theoretical
foundations, the
empirical findings,
and the existing
educational
applications and
interventions. The
contributors situate
wellbeing science

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within the broader
framework of
education,
considering its
implications for
teacher training,
education and
developmental
psychology, school
administration,
policy making,
pedagogy, and

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collection will appeal
to researchers and
practitioners working
in positive
psychology,
educational and
school psychology,
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counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding

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Kern's work at
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and Mariana Beach

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Distinguished
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Education; Chair of
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Special Education;
and Director and
Senior Scientist,
Beach Center on
Disability, at the
University of
Kansas, United
States. Dr

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Wehmeyer is
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Psychology
Association (IPPA).
He has published
more than 450 peer-
reviewed journal
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chapters and is an

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42 texts. .

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Handbook

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Basics 3 3ed

Essential with Key

A reference book

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*for EFL teachers
in training. The
book has been
revised and
updated in line
with changes in
teacher
training, and
reflects the
Cambridge / RSA
CTEFLA
assessment
guidelines.
Every lesson in*

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English 3 has two pages of resources in the Teacher's Guide to assist the teacher. The first page shows the pupils' material in facsimile and the brief notes on each step of the lesson

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*related by
pointers to the
facsimile. This
allows teachers
to conduct the
lesson with the
stimulus
material and
main teaching
points together.
The second page
contains the
lesson summary,
including the*

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*aim, specific
targets, key
words and
language,
materials needed
and advance
preparation
required. It
also contains a
chart showing
the proportion
of time
recommended for
each lesson*

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section, a warm-up to begin the lesson, detailed notes for aspects of each lesson which teachers may wish to use, tapescripts for listening activities and extension activities.

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Arts

In Company 3.0

Upper

Intermediate

Level Student's

Book Pack

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English, Level 1

Teaching English

Grammar

A Dictionary of

Terms and

Concepts

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The Practice Book contains practice exercises for the Language Book activities. It is intended for children to complete for homework or for quiet class time. Practice Book pages

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**should be done
when the
corresponding
page in the
Language Book
has been
finished.**

**Perfect for
teacher trainers
and candidates
following
courses like the
Cambridge**

**CELTA and the
Trinity
Certificate in
TESOL,
teachers unsure
of how to
present
grammar or
those who are
looking for new
ways to present
it. The book
provides**

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**teacher's with
an authoritative
and practical
handbook on
teaching
grammar and
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lessons.**

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Workbook3

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Mimi's Wheel