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in a single school

*year. He originally set
out to raise*

*awareness about the
urgent need to*

*reimagine education
to prepare students*

*for a world marked
by innovation--but*

*America's teachers
one-upped him. All*

across the country,

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he met teachers in
ordinary settings
doing extraordinary
things, creating
innovative
classrooms where
children learn deeply
and joyously as they
gain purpose,
agency, essential
skillsets and
mindsets, and real
knowledge. Together,
these new ways of

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*teaching and learning
offer a vision of what
school could be—and
a model for*

*transforming schools
throughout the
United States and*

*beyond. Better yet,
teachers and parents
don't have to wait for
the revolution to
come from above.*

*They can readily
implement small*

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*changes that can
make a big
difference. America's
clock is ticking. Our
archaic model of
education trains our
kids for a world that
no longer exists, and
accelerating
advances in
technology are
eliminating millions
of jobs. But the
trailblazing of many*

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hope. Capturing bold

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and classrooms

across America, What

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and profoundly

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